

BTEC National Performing Arts (Musical Theatre)

Entry Requirements

BTEC First Drama, Dance or Music

Course Description

Providing opportunities for performing arts employees to achieve a nationally recognised Level 3 vocationally specific qualification.

Giving learners the opportunity to gain a nationally recognised vocationally specific qualification to enter employment in the performing arts sector or to progress to higher education vocational qualifications such as the Edexcel Level 5 BTEC Higher National in Performing Arts.

BTEC National Award in Performing Arts (Musical Theatre)					
Unit	Core Units			GLH	Level
7	Performing to an Audience			120	3
14	Musical Theatre Performance			60	3
Unit	Specialist units				
9	Devising Plays	38	Dance Performance	60	3
12	Classical Theatre Performance	39	Choreographic Principles	60	3
13	Contemporary Theatre Performance	40	Choreographing Dances	60	3
15	Variety Performance	41	Dance Improvisation	60	3
17	Developing Voice for the Actor	32	Developing Physical Theatre	60	3
18	Acting Auditions	42	The Healthy Performer	60	3
19	Principles of Acting	43	Developing Classical Ballet Technique	60	3
20	Applying Acting Styles	44	Applying Classical Ballet Technique	60	3
21	Drama Improvisation	45	Developing Contemporary Dance	60	3
23	Film and TV Acting	46	Applying Contemporary Dance Technique	60	3

The Edexcel Level 3 BTEC National Award in Performing Arts (Musical Theatre) consists of two core unit plus specialist units that provide for a combined total of 360 guided learning hours (GLH) for the completed qualification.

Edexcel Level 3 BTEC National Award in Performing Arts (Musical Theatre)

Assessment

Coursework units and practical tasks

Career Opportunities

There is potential for the qualification to prepare learners for employment in the appropriate vocational sector and is suitable for those who have decided that they wish to enter a particular area of work. Some adult learners may wish to complete this qualification in order to enter a specialist area of employment or progress into higher education.

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